**Strengthening Classroom Practices and Processes (Academic)**

Reflect ahead of time:

1. How do students know what to expect in your classroom each day? (Both academically and behaviorally?)
2. How are students engaged in their learning throughout the class period each day?

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|  | Mr. Nafrada’s Lesson | My Classroom |
| Clear expectations:   * How do students know the behavior expected in the classroom? * Does the teacher model these behaviors on a daily and weekly basis? * How do students know what they are supposed to learn on a daily basis? * How are assessment expectations communicated to students? How will students show what they know? * What systems do you have in the classroom that promote the desired learning and behavioral expectations? |  |  |
| Lesson structure:   * How do students know the purpose of what they are learning? * How is student prior knowledge taken into account or activated in the lesson? * How are students given time to interact with and process new learning? * How does the teacher scaffold instruction? * What is the teacher doing? * What is the student doing? |  |  |
| Authentic learning fostering engagement   * How is the teacher making connections between the kinds of learning that students like to do outside of school with the things being learned in school? * Are materials flexible and do they appeal to students’ interests? * Is the learning in the room collaborative? * Does the teacher have high expectations for all students? * How are students given responsibility for learning in the classroom? * How are technology and other tools being used to engage students? |  |  |
| Community   * Are students given resources and time to participate as a community of learners? * Do students respect the teacher and each other? * Does the teacher respect the students? * How is this modeled? |  |  |

Independent practice:

* Takeaway: Continue to reflect on your practice using these questions and the right-hand column.
* Turn In: Complete the attached sheet to turn in as evidence of today’s learning and to help us guide future professional development.